Mobile Communication for Development in Emerging Economies



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HumanIT

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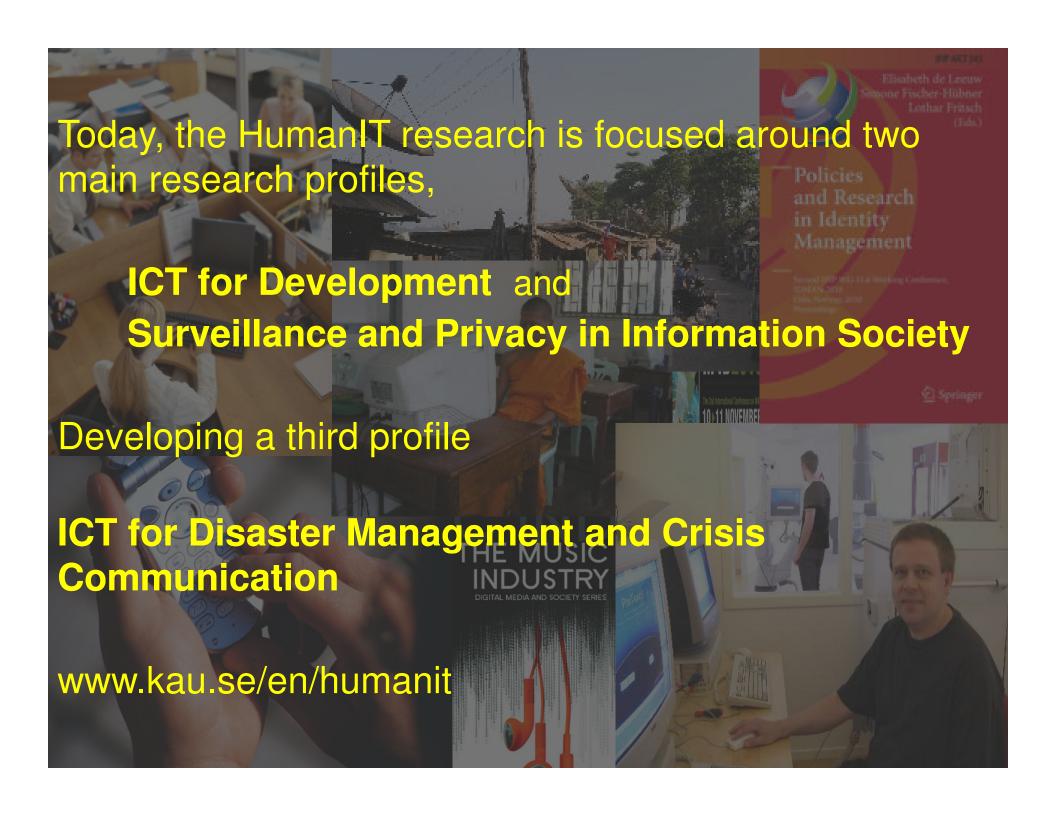


Co-operation & Projects

Cooperation (inter alia): Swedish Consumer Agency, ECC Sweden, The Compare Karlstad Foundation, Swedish Civil Contingencies Agency, National Defence College, Data Inspection Boards of Sweden and Schleswig-Holstein (Germany), Conference on Policies and Research in Identity Management (Norway), Gemalto, Nordea (Scandinavia), Hewlet Packard, Bristol Lab, IBM Research Zürich

Research projects (*inter alia*): FIDIS; PRIME; PrimeLife; U-PrIM; Cosmopolitanism in the margins; Expressiveness, social space and cultural citizenship; eParticipation and iCitizens; The mediatization of social belonging and relationships among mobile class fractions.

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M4D 2010 in Kampala, Uganda

In co-operation with Makerere University

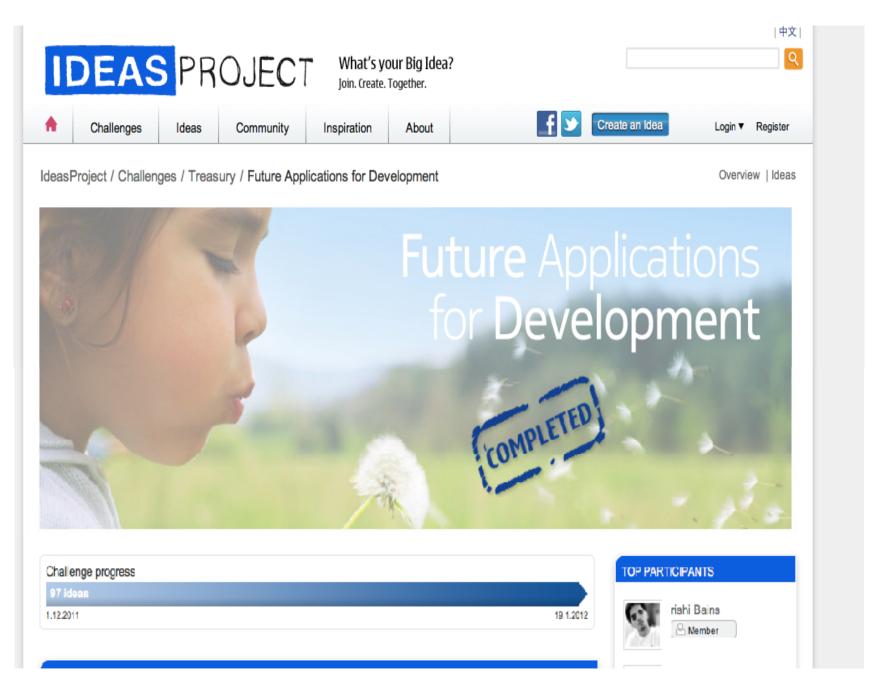








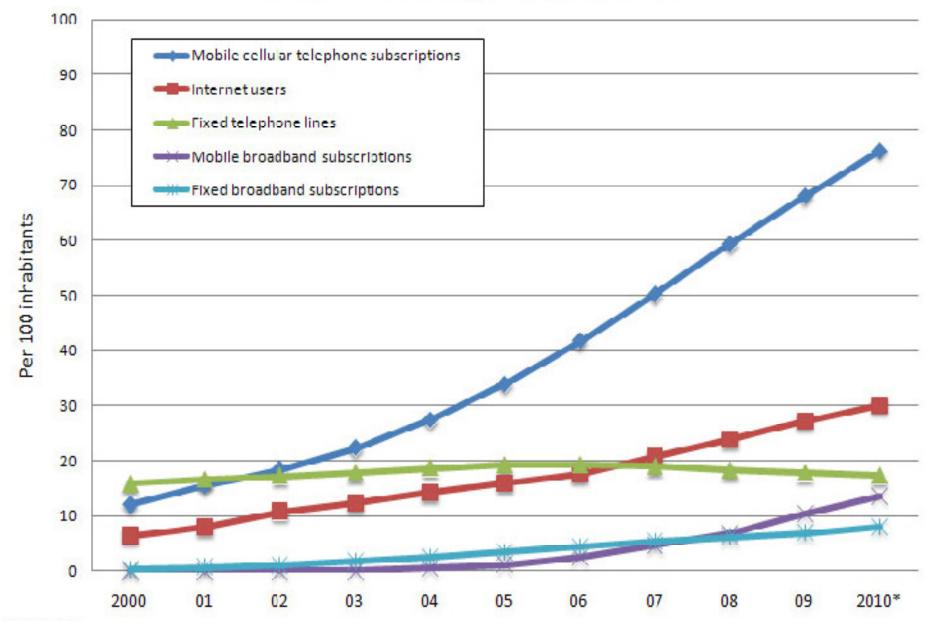
http://www.m4d2012.com/



www.ideasproject.com/community/en/treasury/apps4d



Global ICT development, 2000-2010



*Estimates

Source: ITU World Telecommunication /ICT indicators database

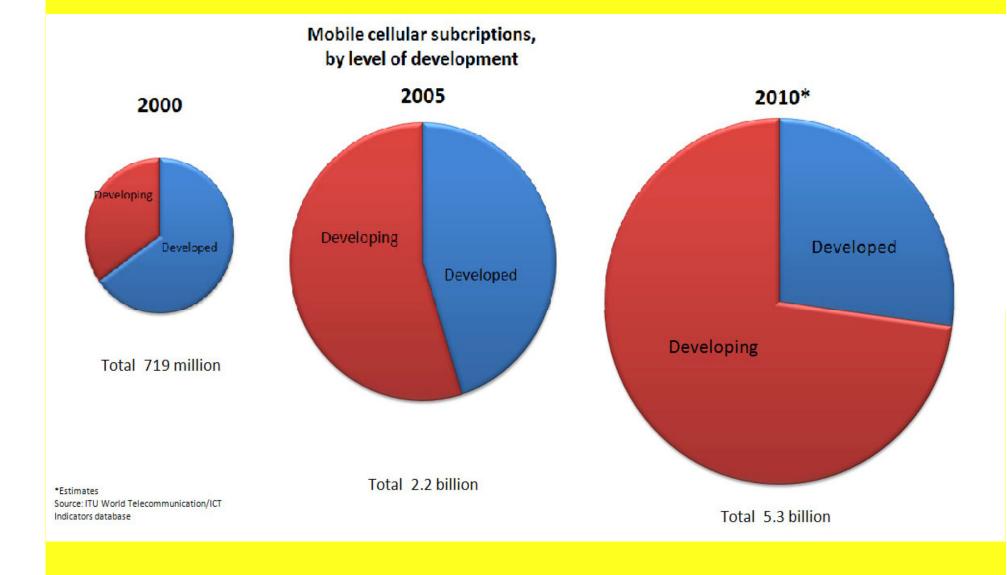
Mobile Telephony



Over 5.3 billion connected by November 2010

80 % of world pop. access to mobile networks

200 000 SMS sent every second



Emerging economies are dominating

73% of total mobile subscriptions are in emerging economies

68% penetration rate in emerging economies

Countries in development/ transition adopt mobile technology more rapidly

Mobile telephony is better distributed among income levels than fixed phones and Internet

Is used in inaccessible and rural regions (improving the livelihood there)

99% of Internet subscriptions in East Africa in June 2009 where from mobile phones

What is development?

Improvements to social, human and economic conditions

- Economic growth (reducing transactional costs / increasing sales)
- Empowerment (learning / technical pride / community-communication)
- Choice (new associations- what to participate in)

Contested term (based in a polarized worldview)

Technological Determinism



The impact that mobile phones have on the developing world is as revolutionary as roads, railways and ports, increasing social cohesion and releasing the entrepreneurial spirit that stimulates trade and creates jobs

Socio-Cultural Determinism



Technology in itself does not lead to social change; people decide how a particular technology will be used and, depending on the political and socio-economic environment in which they live, adapt it accordingly

mHealth/ teleMedicine





The Need

Dr. Phuthego is the only Maxillofacial Surgeon in Botswana.

The Solution

Remote diagnosis and consultation using smartphones.



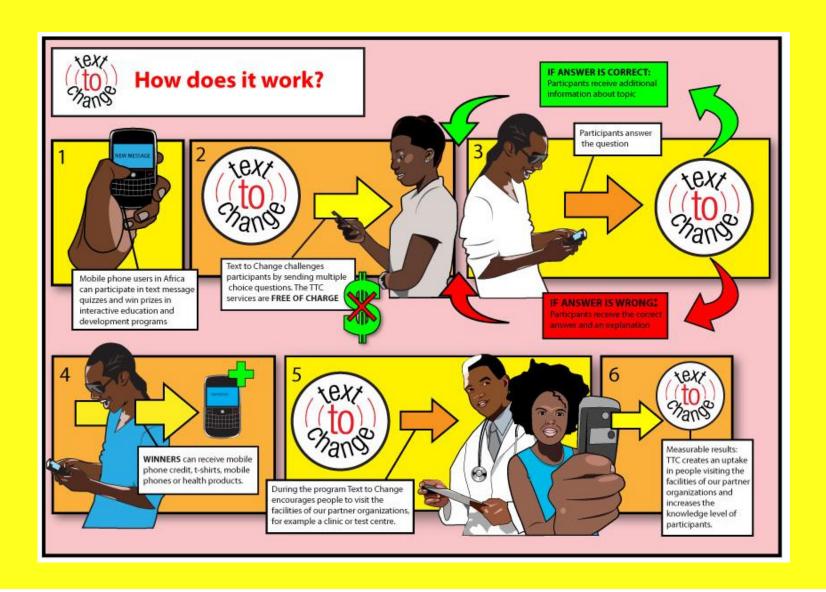




mAgriculture



mLearning











Mobile Money



mGovernance





The potential of mobile communication is evident

Good governance and increased transparency
Government services
Health care
Environment management
Rural development
Private sector development
Finance and insurance
Improved livelihoods
Citizen empowerment
Dispute resolution

It is our common responsibility (Academia, Private Sector, Civil Society, Governments, Development Partners) to turn this into reality

Challenges

Need for theory and method development (Need for a greater conceptual and methodological rigor in the conduct of research)

Techno-determinism (Context should not be forgotten)

Time for critical approaches

Time for co-innovation

Language challenges

Language Challenges

Designing for non-latin alphabets

Designing for non-literate communities

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Virtual keyboards for touchscreens



The keys appearing on the screen are components of a software application that are programmed to map the corresponding character code based on the event triggered by the key

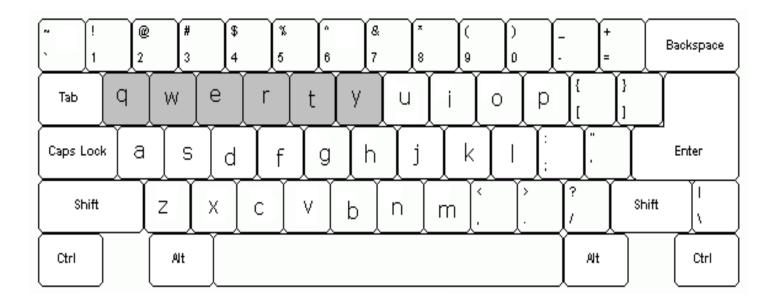
There are applications for Arabic, Japanese, Chinese – but not for all languages (Languages using ethiopian scripts are interalia Amharic, Tigrigna, Guragegna, Agewigna)

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One design problem is to determine layout – the goal high speed of text input (for expert users) – short visual scan time (for novice users)

The goal is to arrange letters so the statistical total travel distances is the shortest – the most frequent keys should be in the center and the frequently connected letters, in english t and h for example - should be close to each other.

There are numerous studies of the QWERTY keyboard for latin alphabets but not so much for other alphabets (the number of characters in latin apphabet is relatively small compared to 340 in ethiopian script)



Hence an need to study the usage of characters, their natural order, the specificities of the language that use the alphabet is important

A problem of access to smart phones and devices with touch screen application



TALKS

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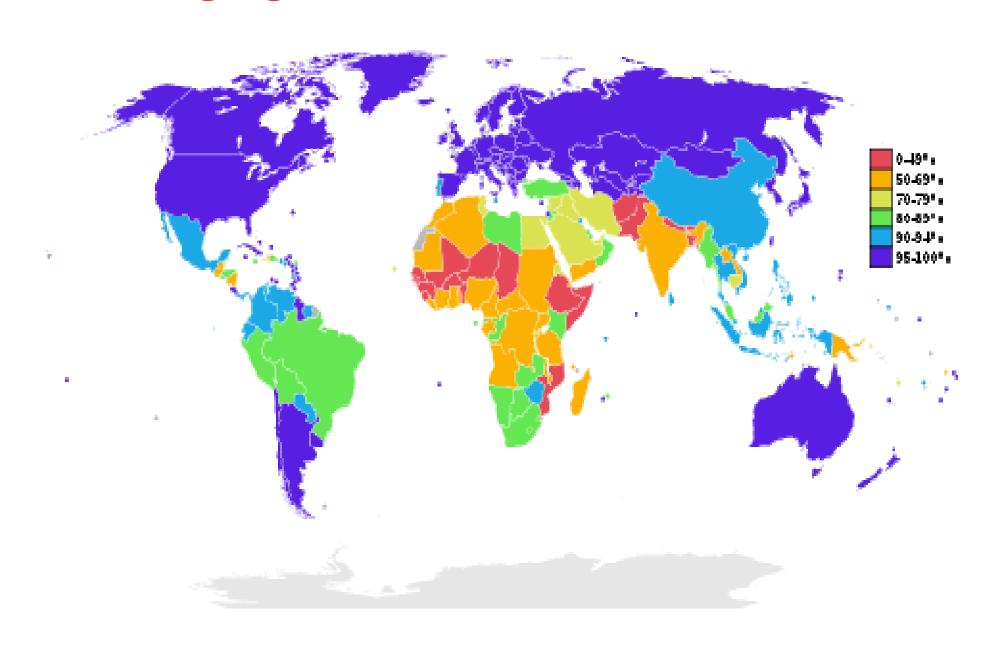
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One billion non-literate people in the world (predominantely in emerging economies)

Importance to for governments, the private sector and devlopment agencies to reach all people

Mobile telephony requires both reading and writing abilities as well as technological literacy (concept of menu-system and data entry)

Standard design working assumptions just do not apply

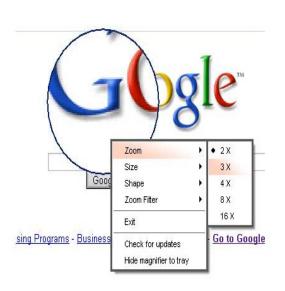
Most people have some reading abilities (numbers, recognize words and symbols – help each other)

Visual icon-based user interfaces that in turn is supported by audio and voice prompts

The process of setting an alarm for example is guided by audio prompts as users step through each part of the task, the prompts also providing both visual and audio confirmation that the alarm has ben set succesfully

The use of spatial memory - people learn and remember the physical location of controls and their distinct appearance — learning a sequence of gestures — sequence of movements

There are several assistive technologies that have been developed for web-browsing that can modified and used for mobile interfaces such as for example screen readers, speech recognition, screen magnification





Challenges

Icon confusion (context and culture specific)









Challenges

Regional dialects and multilanguage societies

Keys that means different things in different contexts – functional overload limits people to use spatial memory to learn and use the system

Recommendations

Understand that basic computing concepts (menu) may not be known

Simplify functionality to the essentials to reduce cognitive load

Create simple navigation schemes to reduce cognitive load

Use iconic representation and voice assisted user-interfaces

Use spatial orientation and dedicated locations for functions

Touch screen devices are more spatially direct and thus earier to learn

Involve users in the entire design process

Thank you for listening!



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